



BPSI SCHOOL REVIEW SUMMARY REPORT

Name of School: Pardes House Primary School	
Headteacher: Mr J Sager	Chair of Governors: Mr Andrew Sprung
Date of Review: Thursday 23/4/15	
Review team: 1. Mrs. Helen Morrison (Lead) 2. Mrs. Gina Newman 3. Mr. Tim Bowden	

OBJECTIVES OF THE REVIEW

To verify the schools judgments as outlined in the School Self Evaluation

OUTLINE OF THE REVIEW

- Helen Morrison led the review with the support of Gina Newman and Tim Bowden.
- 8 lessons were observed including two Kodesh lessons

In addition, the team:

- Carried out learning walks
- Observed in the playground and playtime and lunchtimes the dining hall
- Interviewed key staff such as a governor, the senior leadership team, the maths/computing leader, the inclusion leader and the literacy leader
- Carried out work sampling from EYFS to Year 6.
- Scrutinised key documentation, including systems, policies and procedures for safeguarding and health and safety procedures.

1. OVERALL EFFECTIVENESS

Judgement: GOOD

SMSC and the promotion of British values is OUTSTANDING

2. ACHIEVEMENT

Judgement: GOOD

Strengths

- Progress and attainment at the end of EYFS
- Attainment in phonics



- Progress and attainment by the end of KS2

Areas for development

- To develop a secure improvement in writing attainment and progress across KS1
- To continue to narrow the gap for disadvantaged pupils.

3. QUALITY OF TEACHING AND LEARNING

Judgement: GOOD

Strengths

- Behaviour for learning
- Learning relationships
- Children are generally engaged, focused and ready for learning
- Where different needs are catered for, learning progresses quickly
- Some effective use of talk partners evident
- Art
- Thorough planning

Areas for development

- To improve the role of additional adults in the classroom so that they have maximum impact on pupil progress
- To ensure marking and target setting is consistent and high quality across the school through the dissemination of already highly effective practice in some classes.
- To provide pupils with more choice or open ended tasks so that there is more challenge and no ceiling to learning.
- To investigate different approaches to the teaching of phonics

4. BEHAVIOUR AND SAFETY OF PUPILS

Behaviour Judgement: GOOD

Safety judgement: GOOD

Strengths

- Clear ethos and systems and procedures across the school which results in generally excellent behaviour.
- Pupils are polite and courteous
- Pupils are very respectful of difference and understand the importance of tolerance
- Pupils understand what bullying is. Cases are rare and bullying is dealt with swiftly if it occurs.

Areas for development

- To continue developing (as per the School Improvement Plan, the pupils awareness of cyber bullying and ESafety alongside developments in ICT in the school
- To improve presentation in books.



5. LEADERSHIP AND MANAGEMENT

Judgement: GOOD

Strengths

- The school has improved greatly since the appointment of the current headteacher. Staff, governors and pupils hold him in high regard and he is liked and respected.
- The Headteacher has made significant changes since his appointment and has the capacity to further improve the school.
- Leaders have high expectations and ambition
- There is a clear ethos and vision shared by all
- There is a strong middle leadership team
- Policies and procedures are clear and generally adhered to
- Good professional development for staff.
- Effective and robust performance management procedures for teachers and support staff
- Strong parental engagement because the school offers a range of opportunities for them to come into school
- Excellent links between the secular and Kodesh teaching
- Leadership and support for inclusion of pupils is strong

Areas for development

- To raise the profile of writing and develop a really sharp whole school writing focus with uncompromising expectations for all.
- To continue to develop the very able middle leaders so that they can further contribute to school improvement
- To develop more opportunities for pupils to take ownership for their learning and progress through choice and open ended activities so that pupils explore their limits rather than teachers deciding the limits of their learning.

THE EYES

Judgement: GOOD

Strengths

- The outdoor provision is strong. It clearly reflects activities inside. The provision is engaging even though the space is currently challenging.
- There are good opportunities for pupils to engage in early writing inside and outside.
- The provision inside has a clear theme and purpose. It is engaging and imaginative.
- Where more skilled staff are deployed effectively, they have a good impact on pupil progress.

Areas for development

- Some adults require further support and direction in order to have an impact on pupil progress and development
- To develop more opportunities for adults to engage and motivate pupils to write through effective modelling and role-play.