



Pardes House Primary School

Pupil Writing Questionnaire Whole School Analysis

Whole school: Year 1 – Year 6.

This document provides the overall outcomes from the survey, which was carried out class-by-class. Included here are a number of the individual class responses, pupil perceptions of strengths and weaknesses and points of action to follow up on.

Date: January 2016

Action:

It is clear that the more boys than not enjoy writing. However this analysis has brought to our attention the following (some of which is already happening):

- We need to raise the profile of writing across the school with more writing projects.
- Incorporate more modelling of writing ideas and processes into lessons.
- Look at hand daily exercises in class like 'Take 10'.
- Ensure that children are not spending a long time just writing. Look at function and purpose of the writing.
- Supporting spelling.
- Look at developing writing spaces in the playground/writing outside the classroom.
- Make sure there is an audience for writing at all times.
- Make time for leisure writing.
- Look at writing at home (homework).



Pardes House Primary School

Questions	Responses		Analysis	
Do you enjoy writing?	Year 1:	Yes 51%	No 49%	<p>Year 1 have the highest percentage of boys that do not enjoy writing.</p> <p>Year 3 have the highest percentage of boys that do like writing.</p> <p>Overall the percentages in Year 6, Year 2 and Year 4 are clearly close in their preferences whether they enjoy or dislike writing.</p>
	Year 2:	Yes 52%	No 47%	
	Year 3:	Yes 87%	No 13%	
	Year 4:	Yes 57%	No 43%	
	Year 5:	Yes 60%	No 40%	
	Year 6:	Yes 57%	No 43%	
	Are you a good writer?	Year 1:	Yes 51%	
Year 2:		Yes 68%	No 32%	
Year 3:		Yes 79%	No 21%	
Year 4:		Yes 57%	No 43%	
Year 5:		Yes 40%	No 60%	
Year 6:		Yes 64%	No 36%	



Pardes House Primary School

Do you ever write at home? What do you write?	Year 1:	Yes 51%	No 49%	<p>Year 3 had the highest percentage of boys who write at home as opposed to Year 6 who have the highest percentage of pupils that don't write at home at all.</p> <p>Most children who write at home commented that it was only homework in Upper Key Stage 2, as opposed to Lower Key Stage 2 and Key Stage 1 where boys mentioned that they enjoy writing stories and newspapers at home. Some also commented that they enjoyed typing on the computer.</p>
	Year 2:	Yes 68%	No 32%	
	Year 3:	Yes 88%	No 12%	
	Year 4:	Yes 46%	No 54%	
	Year 5:	Yes 63%	No 37%	
	Year 6:	Yes 14%	No 86%	



Pardes House Primary School

Pupil difficulties in Writing (Pupil Feedback)

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total ave
Boring	5%	7%	8%	0%	0%	7%	4.5%
Find writing difficult / confusing	8%	2%	8%	11%	7%	4%	6.6%
Word choices	11%	2%	0%	0%	0%	0%	2.2%
Spelling	22%	18%	4%	14%	3%	18%	13.2%
Starting off	3%	0%	0%	0%	0%	0%	0.5%
Developing ideas	11%	9%	4%	11%	13%	18%	11%
Grammar	3%	0%	4%	7%	7%	7%	4.7%
Hand Hurts	0%	11%	0%	7%	23%	7%	8%
Not good at it	0%	0%	0%	0%	0%	7%	1.2%
Sitting position	0%	2%	0%	0%	0%	0%	0.3%
Handwriting	0%	2%	0%	4%	13%	50%	11.5%
Imagination	0%	0%	0%	0%	0%	18%	3%
Holding Pencil correctly	0%	2%	0%	0%	0%	0%	0.3%
Writing for long period of time / tired	0%	0%	25%	4%	0%	0%	4.8%
Finding writing challenging	0%	0%	0%	4%	0%	0%	0.7%
No comment/ no issues	37%	45%	47%	38%	34%	0%	33.5%