

Literacy:

- To begin to read words and simple sentences.
- To link sounds to letters, naming and sounding the letters of the alphabet.
- To attempt to write short sentences in meaningful context.
- To know that information can be retrieved from books and computers.

Topics: "winter", "lonon" "Little red Hen" Pirates" "Space"

- Elmer in the Snow" , Katie in London
- Little red Hen
- Fussy Freeda Isabel's Noisy Tummy"
- All Hands on Deck' –Richard Dungworth
- 'Class Three all at Sea'-Julia Jarman

Maths:

- To select the correct numeral to represent 1-10, 1-20 objects.
- To find the total number of items in two groups by adding all of them .
- To use familiar objects and common shapes to create and recreate patterns and build models.(ELMER)
- To use everyday words to describe "Position and Direction."
- To use mathematical names for solid 3D .shapes and flat 2D shapes and mathematical terms to describe shapes. (SPACE)
- Children to recognise coins and their value.(PIRATES)

Understanding the World

People and communities

- To learn about British values (ongoing - Democracy: making decisions together, Rule of law: understanding rules matter, Individual liberty: freedom for all, Mutual respect and tolerance: treat others as you want to be treated.)
- Enjoys joining in with family customs and routines.

The World

- Looks closely at similarities, differences, patterns and change.

Technology (BeeBots and computer programs)

- Completes a simple program on a computer.
- Interacts with age-appropriate computer software.



Curriculum Information Sheet

Spring Term 2019 / תשע"ט

Reception

PSED

- To develop confidence in speaking to others about own needs, wants, interests and opinions
- To be aware of the boundaries set, and of behavioural expectations in the setting
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Communication and Language

- To listen and respond to ideas expressed by others in conversation or discussion.
- Able to follow a story without pictures or props.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.

Physical Development

- To form recognisable letters which are correctly formed.
- To travel with confidence and skill around, over and through balancing and climbing equipment.
- To understand that exercise, sleeping, eating and hygiene contribute to good health.
- In P.E. the boys will be developing the key motor skills which will enable them to take part in more complex Sports

Expressive Arts and Design

- To construct with a purpose in mind using a variety of resources.
- To choose particular colours to use for a purpose.
- Explores the different sounds of instruments.
- Selects tools and techniques needed to shape, assemble and join materials they are using.