



Est. 1954

תלמוד תורה פרדס Pardes House Primary School

Parent Survey (March 2019) - RESULTS

The results and responses below are based on responses on 92 surveys returned to the school.

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	TOTAL
12	13	18	16	14	15	4	92

	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
About Your Child					
My child enjoys being at Pardes House	72	14	2		
My child is making good progress in Kodesh	66	17	2	2	1
My child is making good progress in Chol	67	18	2		
The quality of my child's teaching in Kodesh is good	65	20	4	1	1
The quality of my child's teaching in Chol is good	69	19	3	1	
I am satisfied with my child's Kodesh curriculum	71	16	2	2	1
I am satisfied with my child's Chol curriculum	74	15	1		
My child is fairly treated by staff	71	18			
My child is encouraged by staff to achieve his best	68	16	5		
My child is not bullied or harassed at school	57	23	7	5	

	Strongly Agree & Agree combined	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
About Your Child						
My child enjoys being at Pardes House	98%	82%	16%	2%		
My child is making good progress in Kodesh	95%	75%	19%	2%	2%	1%
My child is making good progress in Chol	98%	77%	21%	2%		
The quality of my child's teaching in Kodesh is good	94%	71%	22%	4%	1%	1%
The quality of my child's teaching in Chol is good	96%	75%	21%	3%	1%	
I am satisfied with my child's Kodesh curriculum	95%	77%	17%	2%	2%	1%
I am satisfied with my child's Chol curriculum	99%	82%	17%	1%		
My child is fairly treated by staff	100%	80%	20%			
My child is encouraged by staff to achieve his best	94%	76%	18%	6%		
My child is not bullied or harassed at school	87%	62%	25%	8%	5%	

Statistically significant (60-79% agree or strongly agree)

Statistically very significant (over 80% agree or strongly agree)

Flagged where 10% or more of parents are not satisfied



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	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Ethos and Attitudes					
The ethos is a key part of school life at Pardes House	70	17	2	1	
The school promotes worthwhile attitudes and values: good middos	65	20	2		
The school is effective at dealing with behaviour issues	54	23	6	2	2
Communications					
I am satisfied with the opportunities to discuss my child's progress	65	17	8	1	1
I am comfortable approaching the school with a question/concern	71	14	5	1	1
The school is good at seeking the views of parents	68	15	6	2	1
There are opportunities for parents to become involved in school life (e.g. Parents Evenings, Art Exhibitions, Assemblies, Sports Day, etc.)	71	16	4		
I am happy with the overall communications from school to home	67	21		2	
School Leadership					
The school is well led by the Head teacher and Menahel	82	7	1		
The Senior Leadership Team are taking the school forward	70	17	1		
The school has an effective governing body	62	15	11		

	Strongly Agree & Agree combined	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
Ethos and Attitudes						
The ethos is a key part of school life at Pardes House	97%	78%	19%	2%	1%	
The school promotes worthwhile attitudes and values: good middos	98%	75%	23%	2%		
The school is effective at dealing with behaviour issues	89%	62%	26%	7%	2%	2%
Communications						
I am satisfied with the opportunities to discuss my child's progress	93%	77%	15%	5%	1%	1%
I am comfortable approaching the school with a question/concern	90%	74%	16%	7%	2%	1%
The school is good at seeking the views of parents	96%	78%	18%	4%		
There are opportunities for parents to become involved in school life (e.g. Parents Evenings, Art Exhibitions, Assemblies, Sports Day, etc.)	98%	74%	23%		2%	
I am happy with the overall communications from school to home	99%	91%	8%	1%		
School Leadership						
The school is well led by the Head teacher and Menahel	99%	91%	8%	1%		
The Senior Leadership Team are taking the school forward	99%	80%	19%	1%		
The school has an effective governing body	87%	70%	17%	13%		

Statistically significant (60-79% agree or strongly agree)

Statistically very significant (over 80% agree or strongly agree)

Flagged where 10% or more of parents are not satisfied



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	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
School Provision					
The school is good at providing extra learning support as required	61	20	3	2	
I am happy with the provision of school trips	70	11	8	1	
I am happy with the quality of Barnet school lunches	44	16	21	3	
I am happy with the condition of the school's buildings	43	45	5		
The school makes good use of its grounds	61	24	5		
Pardes House Overall					
Pardes House is a very welcoming school	84	6	1		
Pardes House is overall a happy school	83	9			
The school encourages parents to be involved in its life and work	70	17	6		
Pardes House is highly thought of in the local community	73	13		3	
Overall I am happy with Pardes House	81	7	1	1	
I would recommend this school to others	83	6		2	

	Strongly Agree & Agree combined	Strongly Agree	Agree	Neither Agree or Disagree	Disagree	Strongly Disagree
School Provision						
The school is good at providing extra learning support as required	94%	71%	23%	3%	2%	
I am happy with the provision of school trips	90%	78%	12%	9%	1%	
I am happy with the quality of Barnet school lunches	71%	52%	19%	25%	4%	
I am happy with the condition of the school's buildings	95%	46%	48%	5%		
The school makes good use of its grounds	94%	68%	27%	6%		
Pardes House Overall						
Pardes House is a very welcoming school	99%	92%	7%	1%		
Pardes House is overall a happy school	100%	90%	10%			
The school encourages parents to be involved in its life and work	94%	75%	18%	6%		
Pardes House is highly thought of in the local community	97%	82%	15%		3%	
Overall I am happy with Pardes House	97%	90%	7%		2%	
I would recommend this school to others	98%	91%	7%		2%	

On the following pages, are sections for:

- Key highlights (key positives and key negatives)
- General parent comments (positive)
- General parent comments (negative)

Statistically significant (60-79% agree or strongly agree)

Statistically very significant (over 80% agree or strongly agree)

Flagged where 10% or more of parents are not satisfied



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Key Highlights on Parent Views

Key Positives (very significant: 80%+ agree and strongly agree).

- Pardes House Primary School is a very welcoming school.
- Children enjoy being at Pardes House.
- It is a happy school.
- Pardes House is highly thought of in the local community.
- Parents are happy with Pardes House and would overwhelmingly recommend the school to others.
- Parents are encouraged to become involved in the life of the school.
- Progress made by children in both Kodesh and Chol.
- The quality of teaching in both Kodesh and Chol is good.
- Satisfaction with both the Kodesh and Chol curricula.
- Children are treated fairly by staff.
- Children are encouraged to do their best.
- Children are not bullied or harassed at school.
- The ethos is a key part of the school
- The school promotes worthwhile attitudes and values – good middos.
- The school is effective at dealing with behaviour issues.
- Communication, including seeking the views of parents, openness and providing opportunities for parents to be involved in school life.
- The school is well led by the Headteacher and Menahel and they are taking the school forward well.
- The school has an effective governing body.
- The provision for children with SEN.
- The quality of school trips.
- Physical condition of the school and use made of school grounds.

Key Negatives (significant: 10%+):

- Barnet school lunches



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Specific comments codes

General	Chol	Kodesh
SEN	Leadership	

Further general comments about what Pardes House Primary School does well:

- Lots of activities, like, parliament club, leining club – amazing
- School lunches (esp. quality)
- The best school
- Our son is happy to go to school every day, he has fun with his friends. He is doing very well in Kodesh and in chol. I have no words to describe how satisfied we are. Thank you.
- Communications with the parents. Text message system is fantastic.
- Creating a warm and loving environment for the boys.
- Enhancing communication between teachers and parents, maybe through emails.
- Pardes is a really warm and inviting school. All the students know each other and have wonderful midos.
- Excellent chol rewarding system. Lucky dip, house points etc.
- Chol lessons are structured and well managed.
- Very impressed with the way allergies are dealt with and the care and concern given.
- Pardes House is the best primary school around. Keep up the amazing job and thank you.
- I am very impressed with the extra -curricular activities in the school and how their learning is supplemented outside the classroom.
- Phenomenal school, the staff put so much in the boys, they learn well, have additional clubs and are “out the box” really in line, understanding the boys needs and giving them a fantastic education, a love for learning, a really positive school experience. Great school.
- We have send our first our first son to pardes and could not be happier with our choice of school. Warm family heimish feel. Thank you for everything you do for our child.
- Amazing school. Very difficult to criticize in any way.
- Thank you for all the efforts the school puts in.
- I think the staff, led by Mr. Sager and the Menahel are amazing. They go above and beyond for the children and my kids are very happy.
- Everything is excellent. I always say I wish I could send my daughters here. Specially very impressed with the Kodesh programme.
- Pardes House is a wonderful, happy, welcoming school where the boys and staff all seem so happy and content.
- My son loves school and we are proud to be Pardes House parents.
- Mr. Sager and Rabbi Roitenbarg have the boys best interests at heart and we are in awe at how involved they are.
- I was very impressed with both the Chol and Kodesh staff of Year 2 for understanding the individual needs for my son and discussing how they can be accommodated in class.
- Both boys have enjoyed a range of topics, London, diversity week etc.
- The Kodesh programme in year 2 is fantastic and the boys are learning well.
- It is a pleasure sending such a happy boy off to school each morning. Thank you.
- The school is very warm and really get the children to achieve their best



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- The boys love coming to school each day, the level of their learning is brilliant, they are on a very high standard – even advanced. Staff are approachable and a lovely atmosphere in the school. Pardes is the best.
- We are thrilled with the way the school is run by our amazing head and Menahel.
- Our boys come home happy and knowledgeable in particular the Kodesh words programme is amazing.
- My son is so happy to come to school.
- Wonderful school
- Pardes is such a wonderful school. Such positive, happy vibes, with a headmaster that is so involved in each child.
- Broadening the boys knowledge base and experiences, eg. Termly topics, projects and guests.
- Well done, keep up the great work.
- Extra curricular activities, lunch clubs, lucky dips, rewards , siyum etc.
- Year 3 Ivrit translation programme.
- Pardes house continually provides exciting educational activities that engages the boys in their current term themes, which helps to make school a fun place to be.
- The school is so supportive, professional and balanced. We are so happy at PHPS and tells whoever cares to listen.
- Encourage a love for learning and an enthusiasm for their Yiddishkeit.
- Extra curricular activities including school trips, farm, siyum etc. excellent Kodesh programme.
- Pardes is an excellent school. Well done to all involved.
- PHPS is a welcoming and happy school, where children feel safe and take pride in their school. Education and middos are taken seriously.
- Involving parents with school activities.

Further general comments about what Pardes House Primary School could improve on:

- School lunches (esp. quantity)
- Enhancing communication between teachers and parents, maybe through emails.
- The toilets overflow sometimes.
- Concentrate on Kodesh basics like Kriah before starting Rashi and Mishna – make sure boys are fluent readers.
- Kodesh lessons should use the same structure, management, rewards as Chol to help boys with behaviour (wild, rude).
- Boys would benefit from having clean, individual toilets.
- There is a strong and unpleasant odour when walking into the school building. Not sure if there is anything to do but just pointing it out.
- Inclusivism – having only a select group of boys in parliament club for consecutive terms was upsetting to the boys and a faux pas.
- Communication – last minute change of plans re. school opening during bad weather is not considering to parents who have to keep changing schedules.



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- Scare-mongering the boys re pardes financial hardship and OfSted's new regulations should be done with more moderation and sensitivity that these children and they can be deeply affected.
- I would like to see art classes starting again.
- 2 points – I don't like that the boys are only learning by copying from one sheet to another. My son knew that Rosh Hashanah was called Yom Hadin but didn't even realise R"H = Rosh Hashanah. There should be more teaching/explaining.
- The seemingly insignificance of davening. My son said he often doesn't daven Shemoneh Esrey because there is too much learning to do. These are fundamental years for them to learn the Tefilos properly and if the don't learn now then when?
- Lunch time clubs are a great idea but from what I hear they are not well organised and the boys don't really know where and when they take place (especially the younger ones).
- Homework should be given to kids from 1st September.
- Reading aloud scheme should be more consistent
- Sundays cheder should get one Sunday off per month
- Cheder half term days should be banned
- Tefilla in class should be reinstated from Year 5
- Kodesh should be longer in the morning and school finishing lesson of 4-5 for Kodesh should be cancelled
- School calendar should be given with no afterwards changes.
- Playtime supervision. My son continually reports being harassed and feels that nothing is being done for him.
- Toilets are not clean enough for the boys to feel confident using them
- Behaviour issues are forwarded to parents to deal with
- Pardes should see each incident as an opportunity to teach and reinforce boys behavioural skills
- Food healthy policy should be applied in kodesh as well.