

### **Literacy: Reading and writing**

- To read words and simple sentences
- To link sounds to letters, naming and sounding the letters of the alphabet
- To write short sentences in meaningful context

### **Core books:**

Pirate fiction/ nonfiction

“My Granny’s a pirate”

“Grow little plant grow”

Non-fiction plant book

“Jasper and the beanstalk”

Nonfiction travel books

“Travel with me”

Healthy living fiction/ nonfiction

**Topics:** Pirates, Plants/ Growing, Healthy living, Holiday/Travel

### **Citizenship:**

Making friends, sharing, respecting all cultures

### **Maths: Numbers and Space, shape and measures**

- Children to count reliably with numbers from one to 20
- Children to say which number is one more or one less than a given number
- Children to add and subtract two single digit numbers and count on or back to find the answer 1-9
- Solve problems, including halving and sharing
- To use everyday language to talk about size, weight and capacity
- To recognize and discuss money
- Children to correctly identify objects position

### **Understanding the World**

- To understand the similarities and differences between themselves and other cultures
- Children to learn about plants and explain why some things occur and talk about changes
- To use ICT hardware to interact with age-appropriate computer software
- Parents Night

### **Physical Development**

- To use a pencil and hold it effectively to form recognisable letters, most of which are correctly formed
- To understand that exercise, sleeping, eating and hygiene contribute to good health
- To manage their own basic hygiene and personal needs
- To show increasing control over an object e.g. pushing, patting, throwing, catching and kicking
- To handle equipment and tools effectively



# Curriculum Information Sheet

## Summer term 2019 / תשע"ט

### Reception

### **PSED**

- To be confident to speak about ideas and choose appropriate resources that they need for their chosen activities
- Children to say when they do or don't need help
- Children to play co-operatively, taking turns with others
- Children can talk about their own and other ideas

### **Communication and Language:**

#### **Listening and attention, understanding and speaking**

- To give attention to what others say and respond appropriately, while engaged in another activity.
- Children to answer 'how' and 'why' questions about their experiences and in response to stories and events.
- Children express themselves effectively using past, present and future forms accurately

### **Expressive Arts and Design**

- Experiments to create different colours
- Select appropriate resources and adapt work where necessary
- Introduce a story line or narrative into their play
- Represent their own ideas, thoughts and feelings through design and technology, art, music and stories
- Modelling using reclaimed materials
- Musical movement