

### **English:**

To be able to leave spaces between my words when I write.  
To be able to add together two sentences using 'and'.  
To be able to tell you where I might use a capital letter, a full stop, question mark or exclamation marks in my work.  
To be able to show you where I can use a capital letter for the names of people, places, the days of the week and when I use 'I'; To be able to make words mean more than one object by adding -s or -es. For example, dog and dogs or wish and wishes; To be able to add endings such as -ing and -ed to words to make new words; To be able to understand how adding un to the beginning of some words changes the word to mean the opposite; To be able to spell my word list accurately  
To be able to spell some unusual words correctly; To be able to spell the names of the week; To be able to name the letters of the alphabet in order.  
To be able to know that some sounds can be spelled in different ways, using different letters.

### **Science:**

Plants - To name a variety of common garden and wild plants.

To know the basic structure of a variety of common flowering plants.

To name a variety of deciduous and evergreen plants.

### **Maths:**

To be able to count in multiples of twos, fives and tens; To be able to solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher; To be able to recognise, find and name a half as one of two equal parts of an object, shape or quantity; To be able to recognise, find and name a quarter as one of four equal parts of an object, shape or quantity; To be able to position, direction and movement, including whole, half, quarter and three quarter turns; To be able to count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number; To be able to count, read and write numbers to 100 in numerals; To be able to recognise and know the value of different denomination of coins and notes; To be able to sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening; To be able to tell the time to the hour and half past the hour and draw the hands on a clock face to show these times; To be able to recognise and use language relating to dates, including days of the week, weeks, months and years; To be able to compare, describe and solve practical problems for time [for example, quicker, slower, earlier, later]; To be able to measure and begin to record time (hours, minutes, seconds).

## **Curriculum Information Sheet**

**Summer term 2019 / תשע"ט**

***Year 1***



### **General Information:**

- PE is on a Tuesday for Miss Gross' class and Wednesday for Ms Vargas class. Please ensure boys have named PE kit.
- Please ensure homework is completed and sent back to school on time.

### **Humanities:**

Changes within living memory.  
The lives of significant individuals in the past who have contributed to national and international achievements. Significant historical events, people and places in their own locality.  
To begin to use world maps and atlas and begin to identify United Kingdom and other countries. Use basic geographical terminology.

### **P.E.:**

- Preparing for sports day events.
- Understanding rules
- Learning about tactics
- Event competitions

### **Computing:**

- Using Paint program
- Learning how to create shapes and lines.
- Learning how to rotate/enlarge and make smaller images.

### **Art/D&T:**

- Around the world art
- Space crafts