

Literacy:

- To begin to read words and simple sentences.
- To link sounds to letters, naming and sounding the letters of the alphabet.
- To attempt to write short sentences in meaningful context.
- To know that information can be retrieved from books and computers.

Topics: "winter", "London" "Little red Hen" "Healthy Eating" "Handa's Surprise" "Space"

Katie in London, Runaway Bus

Elmer in the Snow"

Little red Hen

Fussy Freeda Isabel's Noisy Tummy"

"Whatever Next", "Bob, Man on the Moon" "Baby Brains"

How to catch a Star

Maths:

- To select the correct numeral to represent 1-10, 1-20 objects.
- To find the total number of items in two groups by adding all of them .
- To use familiar objects and common shapes to create and recreate patterns and build models.(ELMER)
- To use everyday words to describe "Position and Direction."
- To use mathematical names for solid 3D .shapes and flat 2D shapes and mathematical terms to describe shapes. (SPACE)

Understanding the World

People and communities

- To learn about British values (ongoing - Democracy: making decisions together, Rule of law: understanding rules matter, Individual liberty: freedom for all, Mutual respect and tolerance: treat others as you want to be treated), our own environment
- Enjoys joining in with family customs and routines.

The World

- Looks closely at similarities,differences,patterns and change.

Technology (BeeBots and computer programs)

- Completes a simple program on a computer.
- Interacts with age-appropriate computer software.

Curriculum & Skills Information Sheet

Spring Term 2020 / תש"פ

Reception



Communication and Language

- To listen and respond to ideas expressed by others in conversation or discussion.
- Able to follow a story without pictures or props.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
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PSED

- To develop confidence in speaking to others about own needs, wants, interests and opinions
- To be aware of the boundaries set, and of behavioural expectations in the setting
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Physical Development

- To form recognisable letters which are correctly formed.
- To travel with confidence and skill around, over and through balancing and climbing equipment.
- To understand that exercise, sleeping, eating and hygiene contribute to good health.
- In P.E. the boys will be developing the key motor skills which will enable them to take part in more complex Sports.

Expressive Arts and Design

- To construct with a purpose in mind using a variety of resources.
- To choose particular colours to use for a purpose.
- Explores the different sounds of instruments.
- Selects tools and techniques needed to shape, assemble and join materials they are using.